



Mrs. Reed's Class News



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Week Of: April 24-28

Reading

Genre Study

Traditional Literature

TEKS 1.7 Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to: (A) connect the meaning of a well-known story or fable to personal experiences; and (B) explain the function of recurring phrases (e.g., "Once upon a time" or "They lived happily ever after") in traditional folk- and fairy tales .

Check Out My Website



Math

1.8C Draw conclusions and generate and answer questions using information from picture and bar-type graphs

1.8A Collect, sort, and organize data in up to three categories using models/representations such a tally marks or T-charts

SS/Science

- SS 1.3A Distinguish among past, present, and future.
- SS1.3C Create a simple timeline

News To Know...

- ◆ We are excited about our Fiesta party on Thursday at 1:45. Please send small water bottles if you have not.
- ◆ Progress reports will be going home this week in the blue folder. Please make sure you are checking the work coming home each day in your child's blue folder so you will already know what to expect when you see their progress report. If you see they are struggling with a concept, please help by working on it with them at home as well.
- ◆ Don't forget that the students should know at least 100 sight words before they leave first grade. The lists went home in your child's blue daily folder. Don't forget to be working on math facts as well.
- ◆ With the last month of school fast approaching, please take time each day to talk with your child about school expectations. Remind them of appropriate behavior and the importance of listening and working hard. We want our last month to be a successful time for everyone!

Rotation Specials this Week

Monday— Music/Library

Tuesday—PE

Wednesday—Computers

Thursday—PE

Friday—Holiday